

Take a Friend



Grades
K-2

Overview

Students watch the “Know the Rules” rap video and discuss the importance of taking a friend with them when going places or playing outside. They make booklets to remind them of situations when bringing a friend will keep them safer.

Safety Message

I will take a friend with me when going places or playing outside.

Time

25-30 minutes



Materials

- Computer lab or computer connected to an LCD projector or television monitor
- “Know the Rules” rap video
- “I Will Take a Friend” booklets for each student, cut and stapled ahead of time (attachment 1)
- Crayons or markers

Activity

Ask students: *What kinds of activities do you like to do with your friends? Did you know that having a friend with you when you go places can help keep you safer? Today Clicky will teach us that being with a friend can help us to stay safer. Even when you take a friend, you need to always check first with your parents, guardian, or trusted adult. Watch the “Know the Rules” rap video.*

The safety message we are going to focus on today is the second rule: I will take a friend with me when going places or playing outside. Why is it smart to have a friend with you when you go places or play outside? It is always safer in public places to have a friend or trusted adult with you because you can look out for each other, help each other if one of you is hurt or in danger, and people are less likely to bother you. When should you take a friend with you to help you stay safer? When walking to and from school or in your neighborhood,

when you go to the movies or to stores, when playing at the park or playground, when using public restrooms. Sometimes it is nice to have some time by yourself. Where is it safer to have some time alone? In your bedroom or in your house with a parent or guardian nearby, or in a special area of your classroom like a reading corner.

Pass out the “I Will Take a Friend” booklet to each student (attachment 1). Practice reading the words on each page together (children who are not reading yet will need extra guidance from their teacher). After reading the text, have each child draw a picture on each page to correspond with the words. When finished, students may read their books to a partner if there is time. For students who can write, have them explain their pictures with a caption.

Know the Rules: Take a Friend

Grades K-2 • Attachment 1

Cut



**I will take
a friend...**

Name :

○ ~~~~~ □

Grade :

Cut

Know the Rules

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Cut

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Know the Rules: Take a Friend

Grades K-2 • Attachment 1

Cut

Staple

① I will take a friend to the park.

Cut

Staple

② I will take a friend to the store bathroom.

Cut

Know the Rules: Take a Friend

Grades K-2 • Attachment 1

Cut

Staple

**③ I will take a friend to play
outside my house.**

Cut

Staple

④ I will take a friend on a walk.

Cut

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Know the Rules: Take a Friend

Grades K-2 • Attachment 1

Cut

Staple

⑤ I will take a friend to a movie.

Cut

Staple

⑥ I will take a friend to be safer!

Cut