

## Clicker Project Rubric

<b>CATEGORY</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>Content and Literacy Objectives</b>  <b>20 pts</b>	Objectives are complete and clearly written. All areas impacted in lesson are reflected in objectives.	Content and literacy objectives are included, but not complete or clearly written.	Only Content OR Literacy objectives are written.	Content and Literacy Objectives are missing.
<b>Lesson Plan</b>  <b>25 pts</b>	Lesson plan is complete with grade level, standards, guiding questions, clearly written procedures, materials, and websites used.	Lesson plan has one missing or incomplete section.	Lesson plan has two missing or incomplete sections.	Lesson plan has three or more missing or incomplete sections.
<b>Technology Impact</b>  <b>20 pts</b>	The lesson is content driven and written so that the clickers are a tool to engage students, guide instruction, and enhance learning.	The lesson is content driven and the clickers are used to engage the students and either guide instruction OR enhance learning.	The lesson is content driven and the clickers are used to engage students.	The point of the lesson is simply to use clickers.
<b>Required Elements</b>  <b>25 pts</b>	All required elements are included on the project.	All but 1 of the required elements are included on the project.	All but 2 of the required elements are included on the project.	Several required elements were missing.
<b>Spelling and Grammar</b>  <b>10 pts</b>	There are no spelling or grammatical mistakes in the submission.	There is 1 or 2 spelling or grammatical mistakes in the submission.	There are 3 or 4 spelling or grammatical mistakes in the submission.	There are 5 or more spelling or grammatical mistakes in the submission.
<b>Total =</b>				